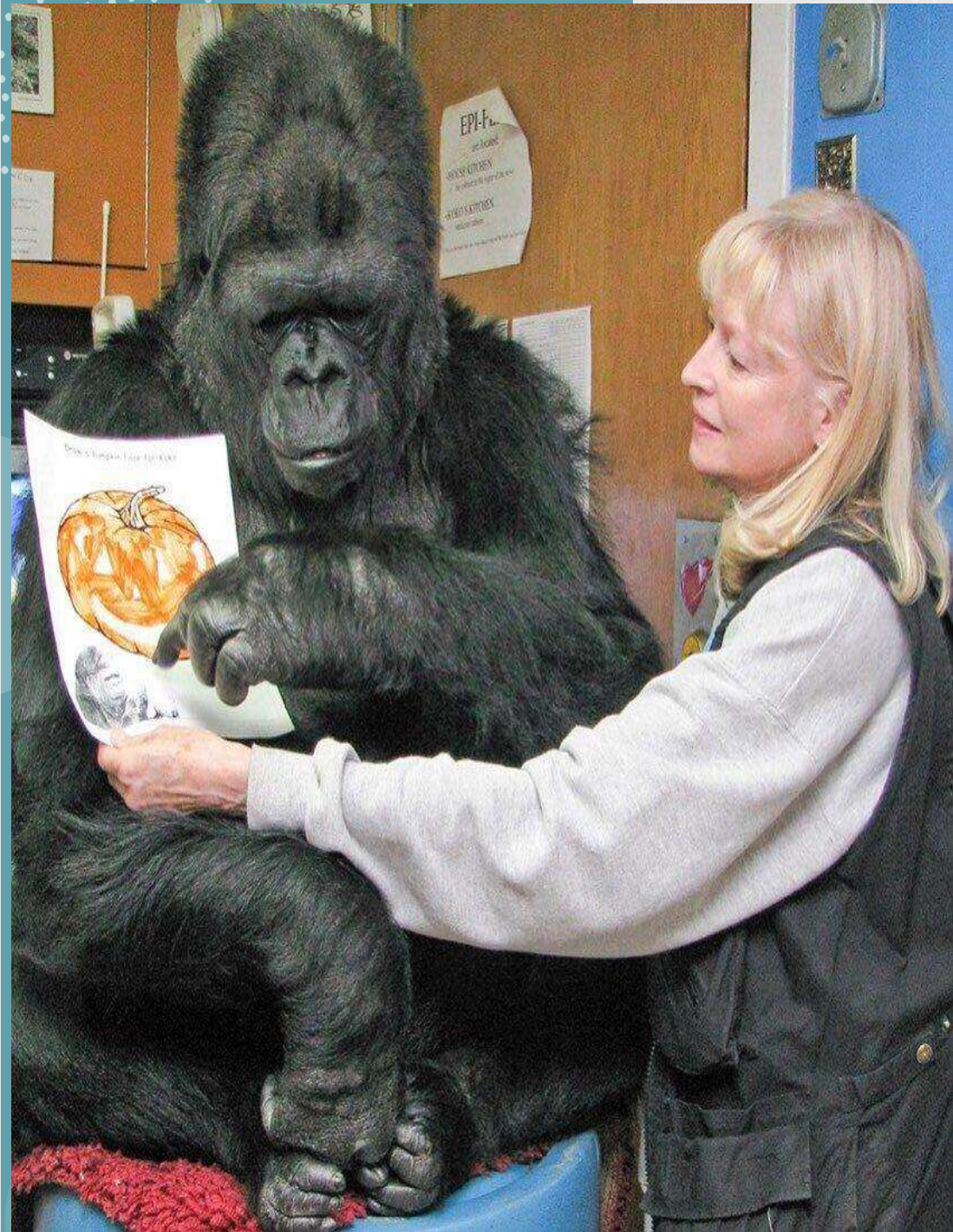


Circle of compliment



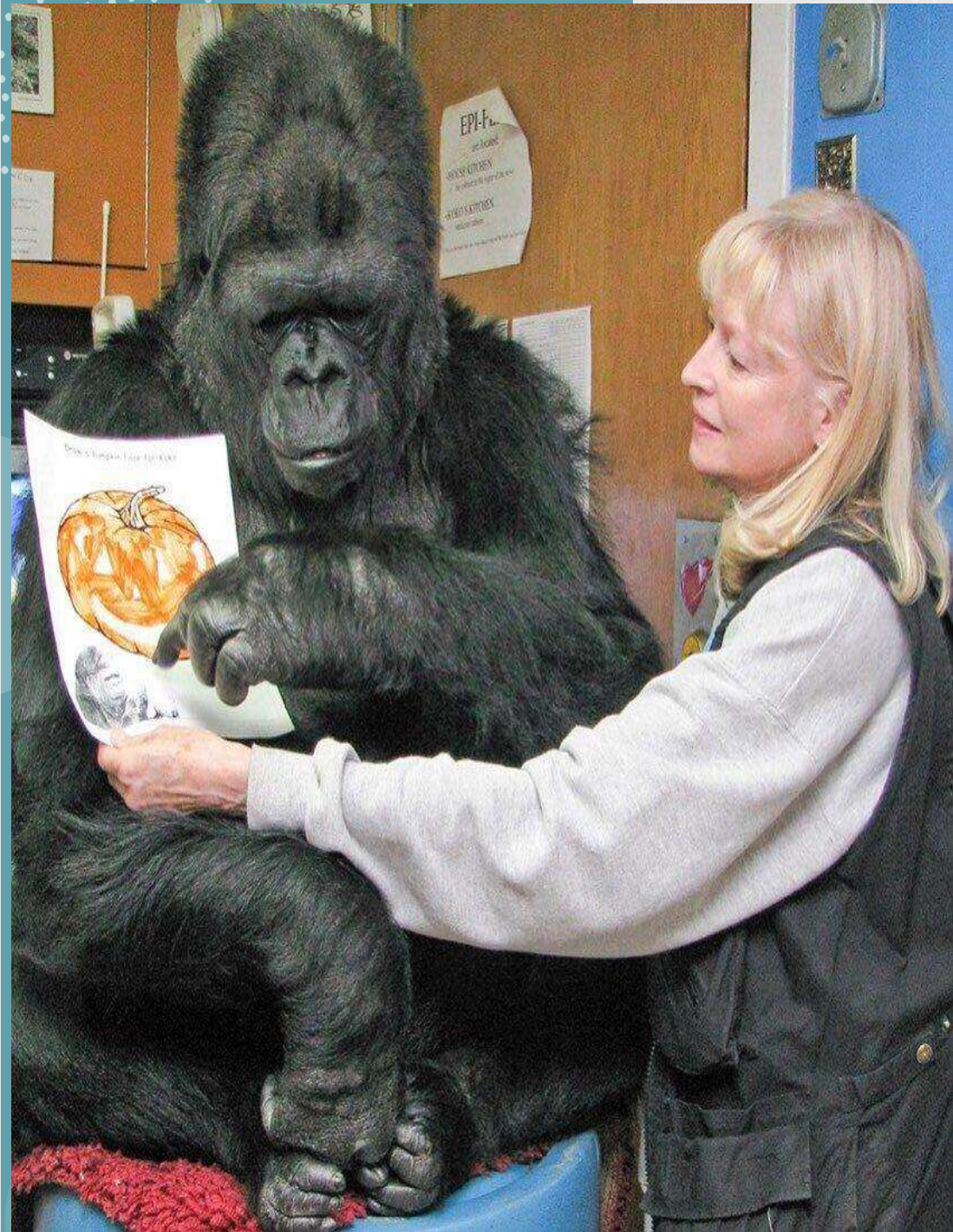
Theme of the lesson: “ Guess what their profession is?”

Lesson objectives;

- * Be able to express your ideas;
- * understand the useful language;
- * activating critical thinking.
- * Be able to use useful language



Let's play the game to
activate our vocabular
about professions!



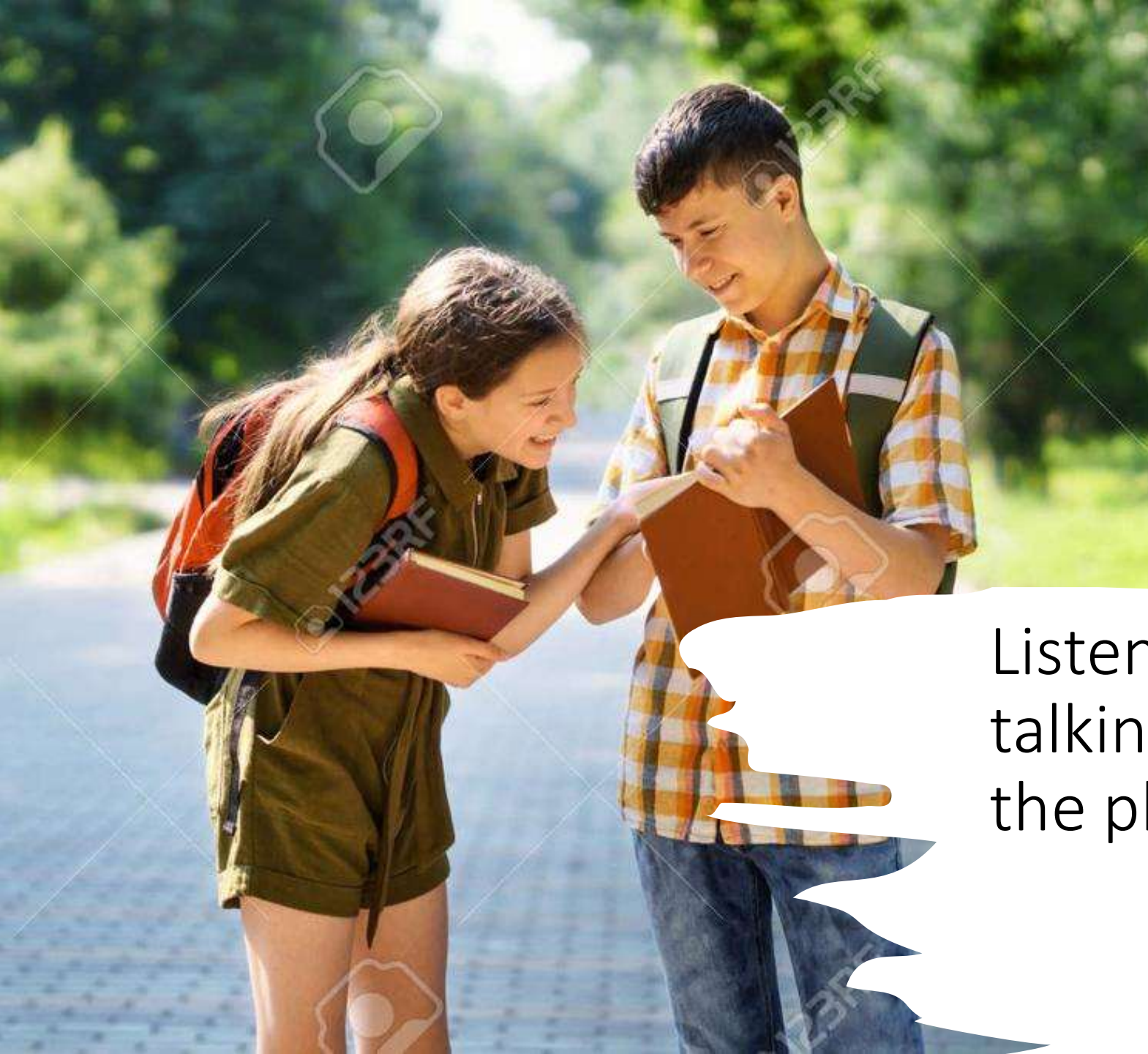
Theme of the lesson: “ Guess what their profession is?”

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- **She looks (very kind)** - Она выглядит (очень доброй)
- **.....that is possible.** - это ВОЗМОЖНО.
- **She may be (a vet)**- Она может быть (ветеринар)
- **She definitely (works with animals)**- Она определенно (работает с животными)
- **I reckon she is (a vet)**- Я думаю, что она (ветеринар)



Listen to Darren and Louise talking about the women in the photo.

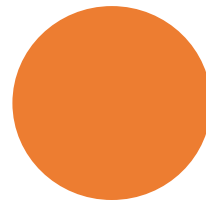
The work after listening *

What did Darren and Louise discuss?

Descriptors

- Some learners: tell the content in 2-3 sentences.
- Most of learners: tell the content in phrases.
- Some learners: tell the content in words.

differentiation*





- **She looks (very kind)** - Она выглядит (очень доброй)
- **.....that is possible.** - это ВОЗМОЖНО.
- **She may be (a vet)**- Она может быть (ветеринар)
- **She definitely (works with animals)**- Она определенно (работает с животными)
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Physical activity

- the game “Pen”



The main work

Work with a partner and complete the conversation with useful language.

Criteria: to be able to complete and continue the conversation.

Descriptors:

- Complete the conversation - 7 points
- Continue the conversation – 3 points

total; 10 points

7 minutes to complete.



Darren: What do you think she does ?

Louise: I'm not sure.

Darren: 1 very kind.

Louise: Yes, and friendly.

Darren: 2 an artist.

Louise: Yes, 3 Or she may be a vet because there's a gorilla in the photo.

Darren: Yes, that's true 4works with animals.

Louise: Yes, 5 a vet or a scientist.

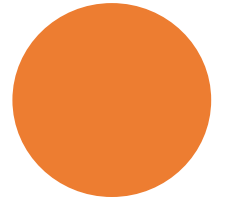
Darren: Me too.

Louise: Lets ask the teacher.



What did you learn today ?

Reflection



Homework

P 27 ex. 1

27. (A) (B) (C) (D) (E)

28. (A) (B) (C) (D) (E)

29. (A) (B) (C) (D) (E)

30. (A) (B) (C) (D) (E)

31. (A) (B) (C) (D) (E)

32. (A) (B) (C) (D) (E)

33. (A) (B) (C) (D) (E)

34. (A) (B) (C) (D) (E)

35. (A) (B) (C) (D) (E)

36. (A) (B) (C) (D) (E)

37. (A) (B) (C) (D) (E)

38. (A) (B) (C) (D) (E)

39. (A) (B) (C) (D) (E)

40. (A) (B) (C) (D) (E)

41. (A) (B) (C) (D) (E)

42. (A) (B) (C) (D) (E)

43. (A) (B) (C) (D) (E)

44. (A) (B) (C) (D) (E)

45. (A) (B) (C) (D) (E)

46. (A) (B) (C) (D) (E)

47. (A) (B) (C) (D) (E)

48. (A) (B) (C) (D) (E)

49. (A) (B) (C) (D) (E)